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อธิบดี กรมประชาสัมพันธ์

สิ่งที่แนบมาด้วย เอกสารประชาสัมพันธ์หลักสูตรและใบสมัคร จำนวน 1 ชุด

ขอเชิญส่งบุคลากรเข้ารับการอบรมหลักสูตร

ด้วยคณะรัฐประศาสนศาสตร์ สถาบันบัณฑิตพัฒนบริหารศาสตร์ ร่วมกับ สถาบันผู้นำเพื่อการพัฒนา มหาวิทยาลัยสแตนฟอร์ด (LAD – Stanford University) จะจัดอบรมหลักสูตร The Role of Public Policy in Private Sector Development การจัดอบรมกำหนตให้มีขึ้น ระหว่างวันที่ ๑ – ๕ กุมภาพันธ์ ๒๕๕๙ เวลา 08.30 - 18.30 น. ณ ห้องฝึกอบรมอาคารนวมินทราธิราช ชั้น 4 ผู้เข้ารับการอบรมประกอบไปด้วยผู้บริหาร ระดับกลางจากขององค์กรภาครัฐบาล รัฐวิสาหกิจ ภาคเอกชน และภาคประชาสังคม ที่มีประสบการณ์ในการ ทำงานไม่ต่ำกว่า 5 - 10 ปี จำนวนไม่เกิน 30 ท่าน รายละเอียดปรากฏตามเอกสารประชาสัมพันธ์หลักสูตร ที่ แนบมาพร้อมนี้

คณะรัฐประศาสนศาสตร์ พิจารณาเห็นว่า หลักสูตร The Role of Public Policy in Private Sector Development จะเป็นประโยชน์อย่างยิ่งต่อบุคลากรในหน่วยงานของท่าน จึงเรียนมาเพื่อโปรดพิจารณาส่ง บุคลากรเข้ารับการอบรมหลักสูตรดังกล่าว พร้อมทั้งขอความอนุเคราะห์ประชาสัมพันธ์หลักสูตรให้บุคลากรใน หน่วยงานของท่านทราบโดยทั่วกัน ค่าธรรมเนียมการอบรม ท่านละ 28,000.- บาท (สองหมื่นแปดพันบาทถ้วน) รวมค่าเอกสารประกอบการอบรม ค่ากระเบ๋าเอกสาร ค่าอาหารกลางวันและของว่างตลอดระยะเวลาการ อบรม ทั้งนี้ ข้าราชการและพนักงานรัฐวิสาหกิจ สามารถเบิกค่าธรรมเนียมการอบรมจากต้นสังกัดได้ โดยรับ สมัครตั้งแต่บัดนี้ถึงวันที่ 30 ธันวาคม 2558

คณะรัฐประศาสนศาสตร์ หวังเป็นอย่างยิ่งว่าคงจะได้รับความอนุเคราะห์จากท่านด้วยดี จึงซอซอบคุณ มา ณ โอกาสนี้

ขอแสดงความนับถือ

(ผู้ช่วยศาสตราจารย์ ดร.ไพโรจน์ ภัทรนรากุล) คณบดีคณะรัฐประศาสนศาสตร์

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# THE ROLE OF PUBLIC POLICY IN PRIVATE SECTOR DEVELOPMENT PER 1-81 2016

GRADUATE SCHOOL OF PUBLIC ADMINISTRATION NATIONAL INSTITUTE OF DEVELOPMENT ADMINISTRATION

LEADERSHIP ACADEMY FOR DEVELOPMENT (LAD)

### introduction

This module addresses the challenges faced by public sector leaders as they foster economic growth in politically charged environments. Offered in partnership with the Leadership Academy for Development (LAD) at Stanford University and Johns Hopkins University School of Advanced International Studies, it uses case studies (mostly drawn from Asia) on how public policy can help the private sector be a constructive force for economic growth and development. A driving principle of the LAD module is that policy reform is not like engineering or other technical fields that have discrete skills and clear, optimal solutions. Instead, successful reformers must be politically aware and weigh a broad range of factors that influence policy outcomes. They must have a solid grasp of country-specific economic, financial, political and cultural realities. Most importantly, they must have a sense of how to set priorities, sequence actions and build coalitions. LAD provides participants with an analytical framework to build these leadership abilities and operate effectively under adverse conditions. Major themes are

- 1) Providing Public Goods
- 2) Sypassing Bureaucratic Obstacles
- 3) Facilitating Investment
- 4) The State as Economic Catalyst

This program is designed to reinforce and illustrate three critically important hypotheses about the role of public policy in private sector development:

Public policy matters! The performance of the private sector and its role as either a catalyst or an obstacle to economic growth is closely connected to how well or badly government policies are designed and implemented.

2) The public officials responsible for enhancing private sector participation must acquire a range of analytical skills to be effective. But policy reform is not like engineering or other technical fields where there is a clear optimal solution to a problem. Designing and implementing meaningful policy reform requires a broader, more interdisciplinary knowledge of economics, politics, local history and culture, combined with a sense of how to set priorities, sequence actions and build coalitions.

3) Successful policy outcomes that encourage and strengthen private sector participation are contingent upon the capacity of government officials and business leaders to understand and appreciate the interests, motivations and objectives of their counterparts.



### Leadership Academy For Development (LAD)

The Leadership Academy for Development (LAD) trains government officials and business leaders from developing countries to help the private sector be a constructive force for economic growth and development. It teaches carefully selected participants how to be effective reform leaders, promoting sound public policies in complex and contentious settings. LAD is a project of the Center for Democracy, Development and the Rule of Law, part of Stanford University's Freeman Spogli Institute for International Studies, and is conducted in partnership with the Center for International Business and Public Policy at the School of Advanced International Studies, Johns Hopkins University.



The program is designed for mid-level government practitioners, private and civil society sector executives with 5-50 years of work experience, members of the next generation of leaders from Thailand and Asia.

### The Case Melboo

The "case method" is a technique of teaching and learning through the analysis of actual events that have occurred, allowing you to gain a realistic understanding of the roles, responsibilities and analytical skills required of decision makers, as well as the tensions that may arise between various stakeholders with different objectives. The cases in this course highlight both the political challenges and analytical tasks encountered by government officials in different countries who are responsible for formulating policies and programs designed to encourage a larger, more constructive private sector role in the local economy. Each case is presented from the point of view of a practitioner-- usually a government official who played a central role in the policy making process. As the reader of the case, you are required to assume the role of the principal analyst/decision maker who must thoroughly analyze the problem, identify and assess the issues, and make a defensible decision on whether to proceed, and if so, how.



The case method is an active approach to learning. Rather than itstening to fectures by professors (i.e. passive learning), participants are expected to actively engage in a structured class discussion of the case led by the professor. It cannot be stressed too strongly, therefore, that success with the case method used in this course hinges on your willingness and ability to prepare meticulously in advance of each class, and then participate actively in the class discussion. Secause this is a relatively realistic, "hands-on" method of learning, the case method approach should help you to develop the skills needed to analyze some of the complex issues you encounter in your work. In addition, it should strengthen your ability to make difficult decisions and communicate effectively.







# Study Groups

You will be assigned to a study group consisting of about five members on the first morning of the course. Time will be set aside during the course for groups to meet to discuss the case assignments after you have completed a careful reading of the case. These group sessions provide an opportunity to exchange views and discuss some issues likely to arise during class discussion. Reaching a group consensus is not the objective. Ultimately, the goal of this process is to challenge all participants to be more effective class participants, which heightens the quality of class discussion for everyone.

## Speakers



## **ROGER LEEDS**

Roger Leeds is a Professor at the School of Advanced International Studies (SAIS) of the Johns Hopkins University and Director of the School's Center for International Business and Public Policy. Dr. Leeds also has taught in the MBA programs at Wharton, University of Pennsylvania and Columbia University Business School. His work looks at the role of the private sector in the development process. Dr. Leeds' latest book is *Private Equity Investing in Emerging Markets* (forthcoming 2014).

## MARY E. HILDERBRAND

Mary E. Hilderbrand is Senior Lecturer and Distinguished Practitioner in Residence at the George H.W. Bush School of Government and Public Service at Texas A&M University. She holds a Ph.D. in political science from Harvard University. At the Bush School, she is a member of the PSAA department, where she teaches courses on comparative public administration and governance reform. From 2000 to 2012 she was Fellow in International Development at the John F. Kennedy School of Government at Harvard University. From 2012 to 2014 she taught in and headed up the Governance and Policy Process Area of the School of Government and Public Policy (SGPP)-Indonesia. She was coeditor of *Transformation, Business as Usual, or Slow Fitful Progress? Recent Public Sector Reforms in Mexico* (2012).



## **TIPPAWAN LORSUWANNARAT**

Tippawan Lorsuwannarat is Associate Professor and a former Dean of the Graduate School of Public Administration, National Institute of Development Administration (GSPA-NIDA). She received her Ph.D. in Administrative Studies and M.E.S. (Information Policy) from York University, Canada. Her research interests and working experiences are related to public administration reform; public budgeting; public, private, and civil society sector partnerships; e-government; and organizational change.

# information

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# Contact

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Tet	+662.727.3701
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# APPLICATION FORM

THE ROLE OF PUBLIC POLICY IN PRIVATE SECTOR DEVELOPMENT | FEB 1-5, 2016

# The Graduate School of Public Administration, National Institute of Development Administration (GSPA-NIDA) In Collaboration with the Leadership Academy for Development (LAD), Stanford University

\*\*Application Deadline: December 30, 2015 (Maximum 30 participants)

# **1. APPLICANT DETAILS**

Mr Ms Dr Other	(please specify)		
Name	Last Name	 	•••••
Mailing Address		 •••••••••••••••••••••••••••••••••••••••	••••
Telephone	Mobile Phone		
Nationality			

# 2. EDUCATION AND PROFESSIONAL EXPERIENCE

Highest level of education	
Institution	
Professional experience	
Current Employment	
Position	Years of Relevant Experience
Describe your current role in your organization (1-2 sentence	<u>•</u> s)

## **3. PROGRAM EXPECTATIONS**

Motivation for Joining this Program

## **4. PAYMENT DETAILS**

## Course Fee: Thai Baht 28,000

## Method of payment:

By crossed cheque payable to "The National Institute of Development Administration"

Bank Transfer: (please send us a copy of your transfer slip)

Bangkok Bank Public Co., Ltd. / NIDA Branch Account Name: National Institute of Development Administration, Siripattana Training Center Savings Account Number: 944-0-00857-2



THE ROLE OF PUBLIC POLICY IN PRIVATE SECTOR DEVELOPMENT | FEB 1-5, 2016

# **5. ACCOMMODATION**

The Grand FourWings Hotel, Ban	jkok   www.grandfourwings.com	
(Participants will make their accom	nodation payment directly to the hotel	)
I do not need accommodatio	n arrangement	
I need accommodation arran	gement	
Special room rate: Thai Baht I	2,000++ /room/night (same price, sing	gle or double occupancy, breakfast included)
Check-in Date	Check-out Date	Number of nights

Signature	 
Date	 

**\*\* NOTE**: Please complete the Application Form and submit together with a copy of the applicant's Curriculum Vitae either by email or post. All applications must be received before the application deadline (December 30, 2015). Applications are subject to review and acceptance by GSPA-NIDA. (Maximum 30 participants)

Email: pppsd2016@nida.ac.th / pppsd2016@gmail.com

Post:		ate School of Public Administration nstitute of Development Administration (GSPA-NIDA)
		ai Road, Klongchan, Bangkapi 10240 Thailand
	Attention:	The Role of Public Policy in Private Sector Development (PPPSD 2016) Henrik Thies (English), Nontawat Phatisena (Thai)
Apply	Online:	http://gspa.nida.ac.th/pppsd2016/applyonline
For Mo	ore Inform	ation:
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